# Improving Outcomes for an Aging Population: Alzheimer's Treatment in Long Term Care

## **Algorithm for Improved Outcomes in Alzheimer's Treatment**

### STAGE A: Baseline Assessment

Retrospectively identify 20 residents

 10 charts should be from residents with Alzheimer's disease (AD). The other 10 charts should come from residents who do not have AD (it is acceptable for these other 10 residents to have a dementia diagnosis or other cognitive or memory impairment as long as there is no documented diagnosis of AD).

Review and analyze how patients were evaluated and treated for specific disease-related symptoms (see quality measures included in Stage B)

Set goals for quality improvement

### STAGE B: Intervention & Action Plan

Educate and train Long-Term Care clinicians on best practices outlined below, based on areas of need/low performance in Stage A

### Quality Measure I: Percentage of residents with Alzheimer's disease or dementia for whom an assessment of cognition was performed and the results reviewed at least within a 12 month period

- Detailed patient history
- Neurologic exam
- Physical exam/review of systems
- Validated, symptom-specific assessment scales or patient questionnaires (ie, cognitive screen/assessment)

### Quality Measure II: Percentage of residents with Alzheimer's disease or dementia receiving pharmacotherapy for their cognitive impairment

 Symptom-specific pharmacologic treatments—was medication initiated when a cognitive impairment/dementia was noted? If so, did symptoms improve or worsen with the addition of medication?

Quality Measure III: Percentage of residents with Alzheimer's disease or dementia requiring physical restraints

- Interventions required to control behavior.
  Were these interventions pharmacological or nonpharmacological?
- If restraints were used, which type(s) were used?

### STAGE C: Reassessment

Allow 12 weeks for action plan to take effect

# Retrospectively identify 20 residents

 10 charts should be from residents with Alzheimer's disease (AD). The other 10 charts should come from residents who do not have AD (it is acceptable for these other 10 residents to have a dementia diagnosis or other cognitive or memory impairment as long as there is no documented diagnosis of AD).

Review and analyze how patients were evaluated and treated for specific disease-related symptoms

Reset goals for quality improvement, and repeat intervention & action plan, as needed

### Quality Measure IV:

Percentage of residents with Alzheimer's disease or dementia with a documented

medication review

• Frequency of medication review (ie, daily, weekly, monthly)

Quality Measure V: Percentage of residents with Alzheimer's disease or dementia receiving a quality of life (QoL) assessment

 Types of forms used to assess QoL (ie, SF-36, resident and staff observation checklist)

Quality Measure VI: Percentage of residents with Alzheimer's disease or dementia with a care plan that addressed existing mental health concerns

 Psychiatric conditions such as depression, mania, and schizophrenia can cause behavioral symptoms similar to those in AD. A management plan that helps mitigate the behavioral symptoms offers residents better care.

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### Instructions for Implementation

This toolkit was created based on a completed quality improvement (QI) CME/CE activity, and accordingly is designed based on the following model of performance or quality improvement:

- Stage A: Learning from current practice performance assessment
- Stage B: Learning from the application of QI to patient care
- Stage C: Learning from the evaluation of the QI effort

#### Instructions for Stage A:

- Review a minimum of 20 patient charts (or another number determined to be appropriate) from residents most recently admitted, and complete the Data Collection Form, one form per chart
  - **10 charts** should come from **residents with Alzheimer's disease (AD)**. The **other 10 charts** should come from **residents who do not have AD** (it is acceptable for these other 10 residents to have a dementia diagnosis or other cognitive or memory impairment as long as there is no documented diagnosis of AD).
- Calculate and analyze how residents were managed based on the provided Quality Measures and Calculation Instructions
- Set goals for quality improvement

#### Instructions for Stage B:

- Educate long-term care facility clinicians on best practices; PowerPoint slides used for clinical in-service meetings are available within this Toolkit, and/or you can use other sources to customize the education as needed
- Develop and implement action plans for improvement (as determined to be relevant and appropriate). An action plan template is provided for reference.

#### Instructions for Stage C:

- Allow several weeks for the action plan(s) to take effect—the amount of time needed will depend on several factors, including the specific actions taken and number of Alzheimer's/dementia residents at facility
- Identify 20 **new** patients (or another number determined to be appropriate) admitted to the long-term care facility since completion of Stage B, and complete the same Data Collection Form, one form per chart
  - 10 charts should be from residents with Alzheimer's disease (AD). The other 10 charts should come from residents who do not have AD (it is acceptable for these other 10 residents to have a dementia diagnosis or other cognitive or memory impairment as long as there is no documented diagnosis of AD).
- Calculate and analyze how residents were managed based on the provided Quality Measures and Calculation Instructions, and compare to performance in Stage A
- If desired, set new quality goals again and repeat Stages B and C to reach desired outcome

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